

**CSUS 200 Section 1**  
**Introduction to Sustainability**  
**Tuesday and Thursday, 2:40 – 4:00 PM**  
**134 Brody Hall**  
**Course Syllabus - Spring 2022**

**Instructor**

Matt R. Raven, Professor  
310A Natural Resource  
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Office: 517-432-0293  
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On-line Class Materials Available on D2L  
Zoom Meeting ID: **926 2504 1086** and the Password is **Section1**

Required Book/eBook: Choices for Sustainable Living (2018 Edition) – Northwest Earth Institute (also available as a PDF) (available at <https://store.ecochallenge.org> [needed ASAP])

Office Hours: Thursday 4:00 PM – 6:00 PM, immediately after class or by appointment.

**Course Outcomes**

Students will be able to:

1. Identify key themes and principles in sustainability development
2. Apply a variety of critical thinking, analysis and research skills to evaluate the credibility of sustainability policy positions and scientific arguments.
3. Identify the concept of an ecological footprint and recognize their ecological footprint.
4. Improve decision-making capabilities within the context of sustainability.
5. Assess whether a societal issue is a wicked or tame problem.
6. Develop team leadership skills within groups to advance change within communities.
7. Use information technologies in their formal and non-formal learning.
8. Consider the importance of the Commons in developing community sustainability strategies.
9. Identify individual worldviews as they relate to sustainability and their implications for individual actions.
10. Examine the interaction between agriculture, food, natural resources and Michigan communities using a systems approach.
11. Use Life Cycle Analysis to consider the true costs of products and services.

## Description

Total Credits 3, Lecture/Recitation/Discussion 3 hours. Introduction to sustainability and personal role in sustainability initiatives. Implications of individual actions for key sustainability challenges. Application of sustainability principles and leadership skills in community.

## CSUS Program Competencies Addressed

These course outcomes support the Department of Community Sustainability undergraduate program competencies of:

**Critical Thinking:** Students will interpret, analyze and evaluate information generated by observation, experience, reflection, reasoning, and communication as a guide to formulate and defend responses to complex sustainability problems. (Competent Level)

**Ecological Literacy:** Describe the root causes and ecological consequences of a prominent environmental problem (e.g., climate change, biodiversity loss, nutrient pollution, etc.) and ways to mitigate or adapt to the problem at multiple scales. (Competent Level)

**Civic Engagement:** Students will develop the knowledge, skills, values, and motivation to participate in civic life. (Competent Level)

**Initiative and Practical Skills:** Students will demonstrate initiative, including the ability to self-direct and solve problems individually and as participants in larger group efforts. (Competent Level)

**Leadership:** Students will develop, demonstrate and evaluate leadership practices that contribute to sustainability. (Competent Level)

In addition, this course supports Michigan State University's Undergraduate Learning Goals of Analytical Thinking, Effective Citizenship, Effective Communication, and Integrated Reasoning. Students can learn more about the Department of Community Sustainability undergraduate program competencies at [www.csus.msu.edu](http://www.csus.msu.edu). More information about MSU's Undergraduate Learning Goals is available at <https://learninggoals.undergrad.msu.edu>.

## **Projected Class Schedule<sup>1</sup>**

### **Week 1 – Introducing the Class**

- 1 – January 11, 2022 – Introducing the Class
- 2 – January 13, 2022 – What is Sustainability?

### **Week 2 – Systems Thinking**

- 3 – January 18, 2022 – Analyzing Web sites & Credibility of Information
- 4 – January 20, 2022 – What are Wicked Problems?

### **Week 3 – Systems Thinking**

- 5 – January 25, 2022 – Using Mental Modeler to Describe Systems Thinking
- 6 – January 27, 2022 – A Call to Sustainability (CSL Discussion - #1)

### **Week 4 – Equity**

- 7 – February 1, 2022 – Why Talk About Race, Power, Privilege and Sustainability?
- 8 – February 3, 2022 – Interrupting Bias (Cycle of Socialization and Implicit Bias)

### **Week 5 – Equity**

- 9 – February 8, 2022 – What is Environmental Justice and Environmental Racism?
- 10 – February 10, 2022 – Defining What Matters

### **Week 6 – Human-Environment Interdependence**

- 11 – February 15, 2022 – Ecological Principles (CSL Discussion - #2)
- 12 – February 17, 2022 – Governing the Commons

### **Week 7 – Food Systems**

- 13 – February 22, 2022 – What is the Real Cost of Food?
- 14 – February 24, 2022 – Feeding Yourself for a Year

### **Week 8 – Food Systems and Water**

- 15 – March 1, 2022 – Food (CSL Discussion - #3) (Book Review Due 3/4/22)
- 16 – March 3, 2022 – Is Water the Oil of the 21<sup>st</sup> Century?

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<sup>1</sup> Topics or dates may change due to availability of resources

## **Spring Break**

March 7 – 11, 2022 – Spring Break

## **Week 9 – Community Ecological Economics**

17 – March 15, 2022 – Water (CSL Discussion - #4)

18 – March 17, 2022 – Implementing Sustainability Strategies for Communities

## **Week 10 – Community**

19 – March 22, 2022 – Community (CSL Discussion - #5)

20 – March 24, 2022 – What's Your Ecological Footprint?

## **Week 11 – Ecosystem Services**

21 – March 29, 2022 – Interpreting Life Cycle Analysis

22 – March 31, 2022 – Classifying Ecosystems Services

## **Week 12 – Transportation**

23 – April 5, 2022 – Diffusing Innovations

24 – April 7, 2022 – Transportation (CSL Discussion - #6)

## **Week 13 – Energy**

25 – April 12, 2022 — Transforming Energy Efficiently

26 – April 14, 2022 – Recycling Energy Use

## **Week 14 – Consumption**

27 – April 19, 2022 – What is Minimalism?

28 – April 21, 2022 – Consumption & Economy (CSL Discussion - #7)

## **Week 15 – Visions of Sustainability**

29 – April 26, 2022 – Managing Holistically

30 – April 28, 2022 – Visions of Sustainability (CSL Discussion - #8)

## **Week 16 – Finals Week**

31 – May 5, 2022 – Final (3:00 PM – 5:00 PM)

## Assignments

Assignments will be turned in electronically via D2L. The Final will also be administered via D2L. More than one application (e.g. a Web browser, Microsoft Word, Prezi, Excel, etc.) may be needed for a given assignment.

R<sup>3</sup> – Reduce, Reuse, Recycle. (320 total points) The assignment spans the semester. The task the first week is for you to identify a *daily* personal behavior that you can change which results in you reducing, reusing or recycling a resource/product. Some examples would be decreasing the number of miles you drive your car, decreasing your water usage, decreasing your use of plastic, or eliminating your use of bottled water to name just a few. (Some examples: 2012 - I reduced the amount I drove to work in the winter, 2013 - I started vermicomposting kitchen scraps, 2014 - I reduced my use of one-use coffee cups, 2015 - I reduced the paper used in CSUS 200, 2016 - I reduced my use of plastic bags, 2020 – reduced the times I flushed the toilet, 2021 – lowered my thermostat).

- You will blog for 12 weeks of the semester. The first week blog will focus on the selection of your behavior (subject to Dr. Raven’s approval in Blog 1) to modify (as well as establishing baseline data for what you are currently doing) and the following 11 blogs will summarize your successes (and failures) to change your behavior. The blogs are worth 120 points (10 points per blog). ***(Each Weekly Blog is due by Midnight Friday – e.g. Blog 1 is due January 21, 2022 at Midnight).***
- You will also need to keep an Excel spreadsheet to track your changes (e.g. commute miles via bike – e.g. how many bottles of water do you currently drink each day on average) daily. There are resources in D2L to help you with your spreadsheet. ***The spreadsheet is due with the final report at the beginning of the Final on May 5, 2022.***
- You will also prepare a 3-page report that summarizes your change over the semester and analyses the environmental impact (at least three impacts with at least one being a direct and two being an indirect impact) of your behavioral change at the individual level as well as the impact the change would have if every student at MSU had changed the same behavior (assuming they were not already doing it). The report should include quantitative totals and summaries from your spreadsheet. You also will turn in your spreadsheet with your report. Report should be a Microsoft Word file or a PDF (with no name, course number, section number or my name) and the spreadsheet an Excel file. Place them in the appropriate drop box in D2L. The report is worth 150 points and the spreadsheet is worth 50 points. ***The report and spreadsheet are due at the beginning of the Final on May 5, 2022.***

Book Review. (150 total points) You will create a 2-3 minute YouTube book review on one of the books listed below (**do not pick a book that you have read before**). Resources on how to write a book review are available in D2L in the Assignment folder. There are also 2 exemplars from previous semesters. They will help you develop the script for your video. The video should include a brief summary; however, the majority of video should focus on a critical analysis of the book as well as how it personally impacted you. Did your thoughts about the topic change because of the book? Or your behaviors? Is this a book that you would recommend? The book review is worth 150 points. You will upload it to YouTube as “unlisted” and copy the URL so

you can indicate the location of your video in the Book Review Drop Box in D2L. You are required to upload your script (either as a Word document or PDF) into the appropriate Drop Box and in the notes part of the Dropbox paste the YouTube URL. Your script is not being graded, it is just being scanned by Turnit.com (*The Book Review is due by midnight of March 4, 2022*).

*The Watchman's Rattle* by Rebecca Costa

*The Sum of Us* by Heather McGhee

*Land* by Simon Winchester

*A Sand County Almanac and Sketches Here and There* by Aldo Leopold

*Pleasant Valley* by Louis Bromfield

*The Myth of Progress: Toward a Sustainable Future* by Tom Wessels

*Call of the Reed Warbler* by Charles Massey, PhD

*Winners Take All: The Elite Charade of Changing the World* by Anand Giridharadas

*Holistic Management: A Common Sense Revolution to Restore Our Environment 3<sup>rd</sup> Edition* by Allan Savory and Jody Butterfield

Class Readings and Participation. (150 total points) Your *active* participation in class is expected (including prior assigned readings and in-class activities) which is assessed by quizzes each worth 10 points per week (except the first one which is worth 20) for a total of 150 points. If you are not in class, you are **not** able to participate in class. A short D2L quiz will be given and due by the beginning of the Tuesday class based on any readings and/or movie viewings due that week. First Reading Quiz (1a and 1b worth a total of 20) will be due by beginning of class on January 13, 2022.

Class Check Ins. (150 total points). After the Thursday class a check-in quiz based on that week's classes will be released on D2L (or an alternative assignment) and is due by Friday at Midnight (except for the last week of class – Check In 15 will be due by the beginning of the Final). Each check in quiz is worth 10 points for a total of 150 points.

Discussion Group Summaries. (80 total points). Each Discussion Group will submit a summary of their group's discussion for each of the 8 classes devoted to the *Choices for Sustainable Living* discussions emailed to Dr. Raven. These summaries, based on the group's responses to the *Circle Question* and *Suggested Discussion Questions*, will be completed by the assigned notetaker for the given discussion including those group members present as well as a summary of the group's responses for each discussion question. Each summary is worth 10 points for each group member **present** during that discussion and should be emailed to Dr. Raven by 8:00 AM the day after the discussion. The Summary must include attendance as well as the Group Number.

Final. (150 total points) The Final will be comprehensive and open note. The Final is worth 150 points. (*The Final is on May 5, 2022 from 3:00 PM to 5:00 PM*).

## Course Flow

Class meets on Tuesday and Thursday at the scheduled time in 134 Brody. The beginning of the semester is an exception and class will meet via Zoom (The Zoom Meeting ID is **926 2504 1086** and the Password is **Section1**). Due to unforeseen circumstances, there may be some classes that are done in an asynchronous mode. You will be given ample warning if this is the case. Readings will be assigned during the Thursday class and need to be completed by the beginning of the next class (typically a Tuesday). There will be a check-in quiz or assignment released after class on Thursday and due at the same time as that week's blog – Friday at Midnight. Discussion notes are due by the assigned notetaker by 8:00 AM of the morning following the discussion. Typically, groups turn their summaries in at the end of the discussion.

## Student Evaluation

### Assignments<sup>2</sup>

Reduce, Reuse, Recycle Blogs <sup>3</sup>	120	<b>(Due Weekly - Friday)</b>
Class Readings & Quizzes	150	<b>(Usually 1<sup>st</sup> Class of Week)</b>
Application Check Ins	150	<b>(Due Weekly - Friday)</b>
Book Review	150	<b>(Due March 4, 2022)</b>
Discussion Summaries	80	<b>(Due morning after)</b>
Reduce, Reuse, Recycle Report	200	<b>(Due May 5, 2022)</b>
Final	150	<b>(On May 5, 2022)</b>
<b>Total</b>	<b>1000</b>	

### Grading Scale

<u>Grade</u>	<u>Points</u>
4.0	1000 – 920
3.5	919 – 860
3.0	859 – 820
2.5	819 – 750
2.0	749 – 700
1.5	699 – 650
1.0	649 – 600
0	< 600

## Important Dates

January 14, 2022	Open Adds End at 8:00 PM
February 4, 2022	Last Day to Drop w/ refund and no grade reported (8:00 PM)
March 2, 2022	Last Day to Drop w/ no refund and no grade reported (8:00 PM)
May 5, 2022	Final (3:00 PM – 5:00 PM)

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<sup>2</sup> 10% deduction for each day late

## Academic Misconduct

Article 2.III.B.2 of the Academic Freedom Report states that "The student shares with the faculty the responsibility for maintaining the integrity of scholarship, grades, and professional standards." In addition, the CSUS Department adheres to the policies on academic honesty as specified in General Student Regulations 1.0, Protection of Scholarship and Grades; the all-University Policy on Integrity of Scholarship and Grades; and Ordinance 17.00, Examinations. (See Spartan Life: Student Handbook and Resource Guide and/or the MSU Web site: [www.msu.edu](http://www.msu.edu).)

Therefore, unless authorized by your instructor, you are expected to complete all course assignments, including homework, lab work, quizzes, tests and exams, without assistance from any source. You are expected to develop original work for this course; therefore, you may not submit course work you completed for another course to satisfy the requirements for this course. Also, you are not authorized to use the [www.allmsu.com](http://www.allmsu.com) Web site to complete any course work in CSUS 200. Students who violate MSU academic integrity rules may receive a penalty grade, including a failing grade on the assignment or in the course. Contact your instructor if you are unsure about the appropriateness of your course work. (See also <http://www.msu.edu/unit/ombud/dishonestyFAQ.html>). **There will be no warnings – the maximum sanction allowed under University policy will occur on the first offense.**

Consistent with MSU's efforts to enhance student learning, foster honesty, and maintain integrity in our academic processes, I have chosen to use a tool called Turnitin to compare your papers with multiple sources. The tool will compare each paper you submit to an extensive database of prior publications and papers, providing links to possible matches and a 'similarity score.' The tool does not determine whether plagiarism has occurred or not. Instead, I will make a complete assessment and judge the originality of your work. All submissions to this course may be checked using this tool. You should submit papers to Dropboxes enabled with Turnitin **without identifying information included in the paper** (e.g., name or student number), the Desire 2 Learn system will automatically show this information to me when I view the submission, but the information will not be retained by Turnitin. If you forget and submit your paper with your identifying information on it, it will be retained in the Turnitin repository. Furthermore your submissions will be retained in the Global Turnitin repository.

In choosing to use Turnitin in our class, I have agreed to follow five guidelines. They are:

1. I will use Turnitin as part of a balanced approach to encourage academic integrity and foster student success.
2. I will openly disclose use of Turnitin in this course on the syllabus and at the time assignments are announced.
3. For a given assignment, I will use Turnitin for all papers.
4. I will make the final determination of originality and integrity.
5. To ensure privacy, I will ask students to remove identification (e.g., names and student numbers) from submissions.



If you have any questions about the use of Turnitin in this course, please bring them to my attention.

### **Accommodations**

Michigan State University is committed to providing equal opportunity for participation in all programs, services and activities. Requests for accommodations by persons with disabilities may be made by contacting the Resource Center for Persons with Disabilities at 517-884-RCPD or on the web at [rcpd.msu.edu](http://rcpd.msu.edu). Once your eligibility for an accommodation has been determined, you will be issued a verified individual services accommodation ("RISA") form. Please present this form to Dr. Raven at the start of the term and/or two weeks prior to the accommodation date (test, project, etc.). Requests received after this date will be honored whenever possible.

### **Drops and Adds**

The last day to add this course is the end of the first week of classes (January 14). The last day to drop this course with a refund and no grade reported is February 4. The last day to drop this course with no refund and no grade reported is March 2. You should immediately make a copy of your amended schedule to verify you have added or dropped this course.

### **Commercialized Lecture Notes**

Commercialization of lecture notes and university-provided course materials is not permitted in this course.

### **Attendance**

Students whose names do not appear on the official class list for this course may not attend this class. Students who fail to attend the first four class sessions or class by the fifth day of the semester, whichever occurs first, may be dropped from the course. This course follows the General University Attendance Policy. If you miss a class due to a Special Consideration Absence as defined by University Policy, you will be given a reasonable opportunity to make up any missed assignments.

### **Internet**

Some professional journals will not consider a submission for publication if the article has appeared on the Internet. Please notify your instructor in writing if you do not want your course papers posted to the course Web site

### **Disruptive Behavior**

Article 2.III.B.4 of the Academic Freedom Report (AFR) for students at Michigan State University states: "The student's behavior in the classroom shall be conducive to the teaching and learning process for all concerned." Article 2.III.B.10 of the AFR states that "The student has a right to scholarly relationships with faculty based on mutual trust and civility." General Student

Regulation 5.02 states: "No student shall . . . interfere with the functions and services of the University (for example, but not limited to, classes . . .) such that the function or service is obstructed or disrupted. Students whose conduct adversely affects the learning environment in this classroom may be subject to disciplinary action through the Student Faculty Judiciary process.

## **Campus Emergencies**

In the event of an emergency arising within the classroom, Dr. Raven will notify you of what actions that may be required to ensure your safety. It is the responsibility of each student to understand the evacuation, "shelter-in-place," and "secure-in-place" guidelines posted in each facility and to act in a safe manner. You are allowed to maintain cellular devices in a silent mode during this course, in order to receive emergency SMS text, phone or email messages distributed by the university. When anyone receives such a notification or observes an emergency situation, they should immediately bring it to the attention of Dr. Raven in a way that causes the least disruption. If an evacuation is ordered, please ensure that you do it in a safe manner and facilitate those around you that may not otherwise be able to safely leave. When these orders are given, you do have the right as a member of this community to follow that order. Also, if a shelter-in-place or secure-in-place is ordered, please seek areas of refuge that are safe depending on the emergency encountered and provide assistance if it is advisable to do so. (See also [www.alert.msu.edu](http://www.alert.msu.edu).)

## **E-Learning Policies**

As this course is on-line this semester all classes are dependent on information technologies such as Zoom, D2L and email. As a result there are some additional policies that need to be understood.

- Students should visit the course's D2L site on a regular basis.
- Students should check their email frequently (all class email is sent to the student's official MSU email account).
- All assignments submitted electronically via the appropriate D2L Dropbox should be free of any viruses and/or worms. Any infected file or media that is submitted will receive a zero (0) for that assignment.
- This course recognizes the students' right to privacy and adheres to the Family Educational Rights and Privacy Act (FERPA).
- Students need to review the university policy "Acceptable Use of Computing Systems, Software, and the University Digital Network" at <http://lct.msu.edu/guidelines-policies/aup/>.
- Excessive emails make an unreasonable time demands on both sender and recipient. Please ensure you have a legitimate need before you write.
- Dr. Raven will answer email about:
  - Questions arising from difficulty in understanding course content.
  - Requests for feedback about graded assignments.
  - Private issues appropriate for discussion within the teacher-student relationship.
- Dr. Raven will NOT answer email which:

- Poses questions answered in the course information sections of the course D2L site
- Poses questions answered in the course syllabus.
- Lacks a subject line clearly stating the purpose of the email and the course number (CSUS 200).
- Raises an inappropriate subject.
- Dr. Raven will make every effort to answer email received on a given day no later than close of work on the next workday.
  - You can also text Dr. Raven if the situation warrants a quicker response
- The Web site tech.msu.edu provides a number of information technology resources for students.
- You are responsible for the operation of any personally owned computers you use on or off campus. A malfunctioning computer system is NOT a valid excuse for submitting late work.
- Students are expected to have a high degree of self-motivation and self-direction in this class and develop the needed technology skills to excel in this class and in life.
- If needed the same Zoom Meeting ID and Password will be used for each class when necessary. The Zoom Meeting ID is **926 2504 1086** and the Password is **Section1**

### **COVID Related Information**

I will be following general MSU policies regarding COVID related issues. Currently, this class is scheduled to be a synchronous face-to-face class and will remain so unless otherwise directed by upper MSU administration. MSU has put in place a mask mandate and students are required to wear properly fitting masks during indoor class meetings. Appropriate face coverings must be properly working – covering both mouth and nose – by everyone while participating in class. If you have a medical condition that prevents you from safely wearing a face covering, you should contact MSU's Resource Center for Persons with Disabilities (RCPD) to begin the accommodation process. You must receive documents attesting to your exemption from the mask mandate before entering an MSU building without a mask.

You should refrain from eating or drinking during class to avoid having to remove your masks. If you do consume food or drinks inside, you should remove the mask only to take a sip of beverage or a bite to eat, and you must replace the mask properly between each bite and sip.

If a student in class is not wearing a proper face covering during class, the following progressive steps will be taken:

1. The entire class will be reminded of the mask requirement, and I will request that everyone comply. There are signs in classrooms describing the mask mandate to serve as a reminder.
2. I will then request that the non-compliant student to either comply with the mask requirement or leave the building. If you have forgotten your mask, you are allowed to leave to go get one. Please note that a student's refusal to wear a mask warrants a referral for disciplinary action.

3. If a non-compliant student refuses to wear a mask or leave the classroom, the entire class will be dismissed for the day unless everyone is following the mask mandate.
4. Should an emergency develop that I feel cannot be resolved by classroom dismissal, I will call 911 for assistance just as I would with any other emergency.
5. If there is an incident related to the mandated worn face coverings in class, I am required to immediately file a report with my Department Chair that includes a written record of the facts.
6. In these situations, I will work with my department chair and the college to ensure appropriate measures are taken to help ensure that the next class meeting can be held safely.

### **Online Instruction**

If for some unforeseen circumstance, we need to return to distance learning we will continue to meet at the regular schedule days and time using Zoom (please see the E-Learning Policies for Meeting ID and password). The assignments and course schedule will remain the same as well. These assignments and schedule were used for two semesters last year while we were all remote and worked well for students. The goal is to provide a safe environment on campus so we will not have to return to remote learning.