

**CSUS 222 A, B, C**  
**Seminar in Instructional Theory I – Agriculture, Food, and Natural Resources Education**  
1 Credit, Fall 2019  
Thursdays, 5:00-5:50PM, NR 152  
Course Syllabus

**Instructor**

Dr. R. Bud McKendree (he/him/his)  
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**Communication**

Communication should be completed by email, but instructor is available by text/calling if an urgent matter.

**Office Hours**

Available before and after synchronous sessions, or by email request.

**Course Requirements**

No textbook required, but a computer and an internet connection to access D2L and Zoom is needed to successfully complete this course.

**Zoom Session Information:**

Topic: Synchronous Class Sessions

Time: This is a recurring meeting

Meet anytime

Join Zoom Meeting

<https://msu.zoom.us/j/91307795662>

Meeting ID: 913 0779 5662

Passcode: CSUS222

**Course Description**

Professional involvement and introductory instructional theory in formal and nonformal agriculture, food and natural resources education (AFNRE). This course will focus on developing critical pedagogy and preparing to teach in a multicultural society.

## Course Objectives

By the end of this course, students will be able to:

1. Describe Diversity, Equity, and Inclusion (DEI).
2. Analyze current standing of DEI within AFNR and AFNR education.
3. Reflect on one's own experiences with equity and inclusion.
4. Discuss how to address potential challenges of DEI within AFNR systems, including education.
5. Discuss AFNR educator experiences with DEI in their formal or nonformal programs.
6. Apply DEI principles to observation reflections of AFNR educators.

## Class Schedule\*

Date	Topic & Description	Assignments Due
Week 1 September 3	<b>Welcome and Course Overview Synchronous Session</b>	
Week 2 September 10	Module 1 (Asynchronous): See D2L for assignments	
Week 3 September 17	Module 1 (Asynchronous): See D2L for assignments	
Week 4 September 24	<b>Module 1 Synchronous Session</b>	Module 1 Quiz Due
Week 5 October 1	Module 2 (Asynchronous): See D2L for assignments	
Week 6 October 8	Module 2 (Asynchronous): See D2L for assignments	
Week 7 October 15	Module 2 (Asynchronous): See D2L for assignments	
Week 8 October 22	<b>Module 2 Synchronous Session</b>	Module 2 Quiz Due
Week 9 October 29	Module 3 (Asynchronous): See D2L for assignments	AFNR educator interview assignment due
Week 10 November 5	Module 3 (Asynchronous): See D2L for assignments	
Week 11 November 12	Module 3 (Asynchronous): See D2L for assignments	
Week 12 November 19	Module 3 (Asynchronous): See D2L for assignments	
Week 13 November 26	<b>THANKSGIVING BREAK</b>	
Week 14 December 3	<b>Module 3 Synchronous Session</b>	Module 3 Quiz Due
December 10	<b>Reflections on Learning</b>	AFNR educator observation assignment due

\*Subject to Change

## Course Expectations

### ***Attendance and Participation:***

Attending the synchronous sessions is *strongly* encouraged. Rapport building and discussion are crucial elements of this course, and synchronous sessions will therefore be counted for attendance (with corresponding grades). This course is designed to accommodate the most students possible, therefore it is predominantly asynchronous.

### ***Makeup for Missed Synchronous Sessions***

If, due to connection issues or other COVID-19 complications, a student cannot join one of the synchronous sessions the student will notify the instructor immediately and an alternative assignment will be developed to count for that participation grade. Due to the shared-experience nature of synchronous sessions, they will not be recorded.

### ***Early Field Experience and Observation Portfolios:***

Throughout this term, you will participate in an early field experience within formal or non-formal AFNRE program(s). You must participate in each field experience for a total of at least 2 hours, distributed over one or two visits. Field experiences will be documented by completing two assignments:

- AFNR educator interview assignment
- AFNR educator Observation assignment

## Student Evaluation

<b>Assignment</b>	<b>Points</b>	<b>Due Date</b>
Attendance	150	Varied (synchronous sessions)
Participation	150	Varied (synchronous sessions)
Module 1 Quiz	50	September 24
Module 2 Quiz	50	October 22
Module 3 Quiz	50	December 3
AFNR educator interview assignment	200	October 10 October 17 October 24
AFNR educator observation assignment	200	November 7 November 14 November 21
Total	850	

## Grading Scale

<b><u>Grade</u></b>	<b><u>Points Earned</u></b>
4.0	100%-92.0%
3.5	91.9%-88.0%
3.0	87.9%-82.0%
2.5	81.9%-78.0%
2.0	77.9%-72.0%
1.5	71.9%-68.0%

1.0                      680-600

0                         < 600

## **Assignments**

Assignments will be turned in electronically in D2L. Assignments should be written in Times New Roman or Arial (12 point) font and single-spaced. Assignments are due at 11:59PM on the posted date. Late assignments are accepted at the instructor's discretion.

## **D2L**

CSUS 222 uses Desire 2 Learn (D2L) as its learning management platform. Within D2L, you will find files relevant to your success in this course. It is *highly* recommended that you check D2L frequently to review upcoming assignments, resources, and opportunities.

**Technical Assistance:** If you need technical assistance at any time during the course or to report a problem you can:

- Visit the MSU Libraries Discovery Services Site (<https://lib.msu.edu/dls/>)
- Visit the Desire2Learn Help Site (<https://help.d2l.msu.edu/>)
- Visit the MSU IT Help & Support Site (<https://tech.msu.edu/support/help/>), call (517) 432-6200 or toll free (844) 678-6200, or email [ithelp@msu.edu](mailto:ithelp@msu.edu)

## **Spartan Code of Honor**

“As a Spartan, I will strive to uphold values of the highest ethical standard. I will practice honesty in my work, foster honesty in my peers, and take pride in knowing that honor in ownership is worth more than grades. I will carry these values beyond my time as a student at Michigan State University, continuing the endeavor to build personal integrity in all that I do.”

## **Limits to Confidentiality**

Michigan State University is committed to fostering a culture of caring and respect that is free of relationship violence and sexual misconduct, and to ensuring that all affected individuals have access to services. For information on reporting options, confidential advocacy and support resources, university policies and procedures, or how to make a difference on campus, visit the Title IX website at [www.titleix.msu.edu](http://www.titleix.msu.edu).

## **Accommodations**

Michigan State University is committed to providing equal opportunity for participation in all programs, services and activities. Requests for accommodations by persons with disabilities may be made by contacting the Resource Center for Persons with Disabilities at 517-884-RCPD or on the web at [rcpd.msu.edu](http://rcpd.msu.edu). Once your eligibility for an accommodation has been determined, you will be issued a verified individual services accommodation ("RISA") form. Please present this form to Dr. McKim at the start of the semester and/or two weeks prior to the accommodation date (test, project, etc.). Requests received after this date will be honored whenever possible.

## **Attendance**

Students whose names do not appear on the official class list for this course may not attend this class. Students who fail to attend the first four class sessions or class by the fifth day of the semester, whichever occurs first, may be dropped from the course. This course follows the General University Attendance Policy. If you miss a class due to a Special Consideration Absence as defined by University Policy, your class participation grade for those excused absences days will be the average of your earned participation grades.