CSUS 322
Leadership for Community Sustainability
3 Credits, Fall 2020 (*Asynchronous Online Instruction*)
Course Syllabus

Instructor	Dr. Aaron McKim
	Department of Community Sustainability
	Michigan State University
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Office Hours	Zoom meetings available by email request.
Class Materials	All Class Materials Available on D2L, No Textbook Required
Course Description	Leadership theory, practice, and reflection. Individual and team leadership in the context of community sustainability.

Course Learning Objectives

By the end of this course, students will be able to:
1. Identify their baseline leadership qualities.
2. Describe personal leadership attributes.
3. Determine personal leadership traits.
4. Determine personal leadership styles.
5. State their personal position on leadership through a reflective process.
6. Demonstrate dialogue and presentation techniques that support positive leadership practice.
7. Apply transformational, servant, authentic, and team leadership to a mini-practicum.
8. Apply leadership approaches and theories in the context of sustainable community development.
9. Apply leadership concepts that foster change in people and communities.
10. Apply organizational leadership needed to build strong working relationships.
11. Develop coalitions where effective communication and responsive leadership occur among a variety of audiences.
12. Analyze effective and responsive leadership practices related to ones personal leadership path as it intersects with people and places around them.

Course Outline

Module		Presentations	Assignments
Foundations	**Welcome**	Instructor Welcome and Course Overview	
	Leadership Foundations	Leadership Theory and Leadership Styles	Content Quiz 1
	Understanding Self	Locus of Control, Growth Mindset, and Image	Content Quiz 2
	Understanding Others	Emotional Intelligence and Influence	Content Quiz 3
	Decision Making	Decision Making and Evaluating a Decision	Content Quiz 4
	Managing Conflict	Conflict Management and Defense Mechanisms	Content Quiz 5
	Creativity and Innovation	Creativity and Innovation	
Midterm Exam			
Teams	**Starting a Team**	Team Development and Team Design	Content Quiz 6
	Team Roles	Member Roles and Out-Group Membership	Comm. Leader Report
	Teams and Projects	Project Management and Evaluating Teams	Content Quiz 7
Communication	**Meetings**	Leading a Meeting	Content Quiz 8
	Conversations I	Leadership, Conversations, and Conversational Management	Content Quiz 9
	Conversations II	Four C's of Conversation and Conversational Transitions	Content Quiz 10
	Listening	Difficult Conversations and Listening	Leader Reflection
Final Exam			

Course Requirements

Content Quizzes: These quizzes will evaluate your understanding of the content for the associated module as well as prepare you to be successful on the midterm and final exams.

Midterm Exam: Evaluating your knowledge is an important mechanism within educational institutions. The midterm will be a multiple-choice exam covering all course content up to, and including, defense mechanisms.

Community Leader Interview and Report: A separate description and rubric have been created for this assignment and uploaded to D2L. Please refer to these documents for insights into this assignment.

Leader Reflection: A separate description and rubric have been created for this assignment and uploaded to D2L. Please refer to these documents for insights into this assignment.

Final Exam: The cumulative final will be a multiple-choice exam covering all course content – approximately 80% of the exam will cover content *after* defense mechanisms with the remaining 20% being content covered before, and including, defense mechanisms.

Student Evaluation

Assignment	Points	Due Date
Content Quizzes	400 (40 per Quiz)	See D2L
Midterm Exam	200	October 21
Community Leader Interview and Report	100	November 11
Leader Reflection	100	December 11
Final Exam	200	December 18
Total	**1,000**	

Grading Scale

Grade	Points Earned
4.0	1000-920
3.5	919-880
3.0	879-820
2.5	819-780
2.0	779-720
1.5	719-680
1.0	680-600
0	< 600

Assignments

Assignments will be turned in electronically in D2L. Assignments should be written in Times New Roman or Arial (12 point) font. All assignments are due at 11:59PM on the posted date. Late assignment will be accepted, but with a 10% deduction per business day.

D2L & Turn It In Use

CSUS 322 uses Desire 2 Learn (D2L) as its learning management platform. Within D2L, you will find files relevant to your success in this course. It is recommended that you check D2L daily to review upcoming assignments, resources, and opportunities.

Consistent with MSU's efforts to enhance student learning, foster honesty, and maintain integrity in our academic processes, I have chosen to use a tool called Turnitin to compare your papers with multiple sources. The tool will compare each paper you submit to an extensive database of prior publications and papers, providing links to possible matches and a 'similarity score.' The tool does not determine whether plagiarism has occurred or not. Instead, I will make a complete assessment and judge the originality of your work. All submissions to this course may be checked using this tool. You should submit papers to Turnitin Dropboxes without identifying information included in the paper (e.g., name or student number), the D2L system will automatically show this information to me when I view the submission, but the information will not be retained by Turnitin. If you forget and submit your paper with your identifying information on it, it will be retained in the Turnitin repository.

Spartan Code of Honor

"As a Spartan, I will strive to uphold values of the highest ethical standard. I will practice honesty in my work, foster honesty in my peers, and take pride in knowing that honor in ownership is worth more than grades. I will carry these values beyond my time as a student at Michigan State University, continuing the endeavor to build personal integrity in all that I do."

Limits to Confidentiality

Michigan State University is committed to fostering a culture of caring and respect that is free of relationship violence and sexual misconduct, and to ensuring that all affected individuals have access to services. For information on reporting options, confidential advocacy and support resources, university policies and procedures, or how to make a difference on campus, visit the Title IX website at www.titleix.msu.edu.

Accommodations

Michigan State University is committed to providing equal opportunity for participation in all programs, services and activities. Requests for accommodations by persons with disabilities may be made by contacting the Resource Center for Persons with Disabilities at 517-884-RCPD or on the web at rcpd.msu.edu. Once your eligibility for an accommodation has been determined, you will be issued a verified individual services accommodation ("RISA") form. Please present this form to Dr. McKim at the start of the semester and/or two weeks prior to the accommodation date (test, project, etc.). Requests received after this date will be honored whenever possible.